

A. Course Information

Semester & Year: Spring 2023

Course ID & Section #: SPAN 1A V4831

Instructor's name: Kristy Carlsen

Day/Time of required meetings: Online / Please note that this course has two required sessions each week on **Mon/Wed from 3:00-4:15 pm** (Pacific) in Zoom.

Location: Online

Number of proctored exams: 0 ***You will have 6 major assessments but they will not be proctored this semester.**

Course units: 4 units

B. Instructor Contact Information

Office location or *Online: Online in Zoom

Office hours: Mon/Wed 1:00-2:00 / Tues/Thurs 11:00-12:00 / by appointment

Phone number: 707-476-4316 (the best way to reach me is via email)

Email address: kristy-carlsen@redwoods.edu

C. Catalog Description

A beginning course that presents the fundamentals of Spanish and provides the tools for students to acquire elementary linguistic proficiency. The course emphasizes the communicative use of all language skills: listening, speaking, reading, and writing. Special emphasis is placed on providing insights into the cultural diversity of the Spanish-speaking world.

D. Course Student Learning Outcomes *(from course outline of record)*

1. Comprehend basic Spanish and use appropriate beginning level vocabulary and grammar to express oneself and communicate in the target language orally.
2. Comprehend basic (oral or written) questions in Spanish and answer in writing, demonstrating accuracy and control of fundamental grammatical concepts.
3. Comprehend, and answer questions about, the content of short, basic texts in Spanish.
4. Demonstrate a basic knowledge of the diverse cultures that make up the Hispanic world.

E. Prerequisites/co-requisites/ recommended preparation

Are you in the right course? This course is not appropriate for students who have taken and passed two or more years of Spanish within the past three years.

F. Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact

your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

G. Important information about required meetings in Zoom and the requirement to have a working webcam:

It is important when learning a language to have opportunities to communicate with others. There are frankly no sufficient tools online that will simulate the kind of basic communication that students do in a beginning-level Spanish class. For this reason, I am requiring two hour-long meetings per week (with only one session during week 1) in Zoom, a video conferencing software available for your computer as well as smartphone and/or tablet. In these meetings, you will speak with your classmates and me in Zoom and have the opportunity to interact with the material.

Please note the following requirements for this class:

1. This course has two required meetings each week on Mon/Wed from 3:00-4:15 pm (Pacific) in Zoom.

2. You will need to have access to a computer with audio and video capability. You will need to sign in to the Zoom meetings and Oral Proficiency Interviews with video. Those doing the Zoom Alternative Assignments will need to record themselves using video.

Only those who come to my office hours and who can provide a verified reason that they cannot use their video during a Zoom meeting will be allowed to sign in to Zoom meetings without the use of their video. You will need to write a letter in which you verify that you have tried to find a way to use your video during class but were unsuccessful. If you have a verified reason for not using video during the Zoom meeting, you will still need to have it turned on at the beginning and end of class so I can verify that you are present in class.

3. You will need to sign in to the Oral Proficiency Interviews using video and there are no exceptions to this rule.

Many computers have a built in webcam. If yours does not, you will need to purchase (or borrow) a webcam. There are inexpensive options available that plug into a USB port.

During week 1, there is only one Zoom meeting on Wednesday.

Before the Zoom meeting:

Before each meeting, you will be provided with detailed information in a week's module about the goals of the meeting, materials needed and activities to complete ahead of time to prepare for it. You should take a look at this information before the meeting and download the materials for the meeting to make it go more smoothly.

Directions for joining a Zoom meeting:

1. In order to attend the Zoom meetings, simply click on the following link at the start-time of the Zoom meeting:
<https://cccconfer.zoom.us/my/carlsen?pwd=Y0lyZlRjU0t1TnkrQ0NnWVp4WnlhQT09>

You will most likely not be prompted to put in a password. However, if you are prompted to put in a password, here is the password: 006856

2. After you sign in to a meeting, you will be placed in a waiting room. After I grant you permission, you will then be allowed to enter the meeting.

**If you are a little early, you may get a message that the host hasn't started the meeting yet. If this happens, just wait for me to start the meeting.

3. You should try to mute yourself when you enter the meeting if you are in a place that is noisy.

**You will be prompted to download Zoom the first time you click on this link.

**If prompted, click the Launch Zoom button, then follow the on-screen prompts

**If it doesn't work the first time, leave the meeting, enter the meeting again by clicking on the link above again, and allow the Zoom app to run. If you still have trouble, email me and I will help you.

****Please do not try to join a meeting while driving or in a noisy place. Find a place that has as little noise and distractions as possible. Please don't be doing other activities, like cooking, watching TV or doing other homework, during a Zoom meeting. You should be paying full attention to the meeting so that I and your classmates can fully interact with you.**

****Also, you are not allowed to attend the Zoom meetings with others (who are not enrolled in the class) consistently present. If others occasionally walk into the room, that is fine. However, if others (children or adults) will be present for a large part of the meeting, you will need to skip that meeting. If this becomes a recurring issue, you will be asked to sign up for the Zoom alternative assignments.**

**You may download Zoom here ahead of time: <https://zoom.us/download>

**Here is a link to a how-to video about joining a meeting in Zoom: [Join a Meeting](#)

After you have joined the Zoom meeting:

I will be putting you into groups with others to do speaking activities and will also use the tools in Zoom to share materials with you.

Here is a participant guide to Zoom that has more information: [Participant_Guide.pdf](#)

**Remember that you just need to click on the link below to enter the meetings. I will not be sending you an invite.

Link to join meetings: <https://cccconfer.zoom.us/my/carlsen?pwd=Y0lyZlRjU0t1TnkrQ0NnWVp4WnlhQT09>

H. Communication: my office hours

I am here to assist you in any way to support your success in the class. I encourage you to stop by with any questions or concerns you have about an assignment or your experience in the course. In addition, I also have online office hours via Zoom. If you are unavailable during my office hours, we can set up a meeting at another time.

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

When are they?	Where are they?
Mon/Wed 1:00-2:00	Online via Zoom, a video conferencing software
Tues/Thurs 11:00-12:00	Online via Zoom, a video conferencing software
	<p>How to attend my office hours:</p> <p>In order to attend my office hours, simply click on the following link during my office hours: https://cccconfer.zoom.us/my/carlsen?pwd=Y0IyZlRjU0t1TnkrQ0NnWVp4WnlhQT09</p> <p>You may download Zoom here: https://zoom.us/download</p> <p>Here is a link to a how-to video about joining a meeting in Zoom: https://www.youtube.com/watch?time_continue=1&v=vFhAEoCF7jg</p>

I. Required textbook

Textbook Title: *Panorama: Introducción a la lengua española*

Edition: 6th Edition

Author: Blanco et al.

There are multiple options available for purchasing the textbook. Which option you choose depends on how many Spanish courses you plan on taking. You will need *Panorama* which includes an online version of the book and assignments to complete online.

**** DO NOT BUY A USED BOOK. You will still be required to buy a code to access the online activities and these codes can be used once by one student.**

****You do not need a physical copy of the textbook for this course. You just need an online version of the textbook.**

***The same textbook is used for face-to-face and online Spanish courses.**

****However, keep the following in mind...**

Face-to-face courses require students to have a physical copy of the textbook.

***If you plan on taking face-to-face Spanish courses in the future, you will want to go with the **DIGITAL + TEXTBOOK FORMAT** so you have a physical copy of the textbook in the future. See information below.**

****If you plan on ONLY taking online Spanish courses in the future, you can feel free to purchase the **DIGITAL-ONLY FORMAT**. See information below.**

Here are the pricing options for the **DIGITAL + TEXTBOOK FORMAT** available directly from the textbook publisher. Purchase your code by clicking on the following link: <https://vistahigherlearning.com/school/colredwoods/> You will be prompted to create an account or login. ***This option may be more expensive if you buy it through the bookstore. You can feel free to shop around before you make your final purchase.**

****These prices are for packages that include online access, an online eBook and a loose-leaf version of the textbook.**

1. If you plan on taking Spanish 1A ONLY: 6-month access code: \$153.60 per semester (1 Spanish class only) ISBN: 978-1-54331-962-0
2. If you plan on taking multiple Spanish courses: 36-month access code: \$228 up-front (you can use this code to take up to 3 Spanish classes in a 3-year period) ISBN: 978-1-54331-597-4.

Here is the pricing option for the **DIGITAL-ONLY FORMAT** available directly from the textbook publisher. Purchase your code by clicking on the following link: <https://vistahigherlearning.com/school/colredwoods/> You will be prompted to create an account or login.

****This price is for online access, which includes an online eBook.**

1. If you plan on taking multiple online Spanish courses: 36-month access code: \$185 up-front (you can use this code to take up to 3 online Spanish courses in a 3-year period) ISBN: 978-1-54331-598-1

J. Other Required Materials and skills

Necessary computer skills:

This course requires adequate computer skills. You must be able to:

- navigate the course Learning Management System (Canvas)
- receive and respond to your CR email
- download and upload files to Canvas, and
- use a word processor (such as Microsoft Word)

It is your responsibility to meet the technological demands of the course.

General Computer Requirements:

You should have high-speed internet (such as broadband) service from cable, DSL, or satellite providers as there are videos that require this speed. You need to have reliable access to the internet for the duration of the course. Anticipate

problems with your computer and internet access (including power outages) by not waiting until the last minute to submit assignments. Have a plan B, such as a coffee shop with internet where you can complete work if your home internet goes down, etc. It is your responsibility to meet the class deadlines.

Hardware Requirements:

- **Computers:** You should plan on doing the majority of your work (especially exams and assignments) from a reasonably recent model notebook or desktop computer (Mac or PC). *Do NOT plan to participate in this class solely from a portable device.*
- **Portable Devices:** Although you can use late-model portable devices (such as Android or iOS phones & tablets) for some things, you should plan on doing the majority of your work (especially exams and assignments) from a reasonably late-model notebook or desktop computer (Mac or PC). *Do NOT plan to participate in this class solely from a portable device.*
 - If you do decide to use your portable device for **some** of your class work, use the free Canvas app (called “Canvas by Instructure”) available in iTunes (for iOS) and the Google Play Store (for Android). You can use recent model portable devices (such as Android or iOS phones & tablets) for some things in this class.
 - **Do not** try to connect to Canvas using a web browser on a portable device. Your experience with Canvas will be a lot better using the app.
- **Webcam:** You will need to be able to use a webcam and record videos of yourself and sign in to the Zoom meetings using a webcam.. Many computers have a built in webcam. If yours does not, you will need to purchase (or borrow) a webcam. There are inexpensive options available that plug into a USB port.
- **Audio recording equipment:** Many computers or webcams have audio recording capabilities; if yours does not you will likely need to purchase a microphone.

High-speed internet: You should have high-speed internet (such as broadband) service from cable, DSL, or satellite providers as there are videos that require this speed. You need to have reliable access to the internet for the duration of the course. Anticipate problems with your computer and internet access (including power outages) by not waiting until the last minute to submit assignments. It is your responsibility to meet the class deadlines.

Software Requirements: It is important that you set yourself up for success by making sure that you have the necessary software in order to participate fully in the course. Please make sure that you have the following set up by the first week of class:

- **Browsers** - You will need to use the most recent version of one of the following browsers in order to best access the course and activities; Mozilla Firefox (60 or higher), Chrome (65.0.3325.181 or higher), or Safari (11 or higher). Do not use Internet Explorer as it does not work properly with Canvas.
- **Word Processing Software** - You will need Microsoft Word or a compatible software program in order to create Word or Word compatible documents.
 - Students at CR have access to Office 365 (Word, PowerPoint, Excel, and OneNote) free with a valid @mycr.redwoods.edu or @redwoods.edu email account. Go to [Get Office 365](#) to get started.
 - There are free options such as [Google docs](#) (this requires a gmail account) or [OfficeLibre](#).
- **Acrobat Reader** – [Adobe Acrobat Reader](#) is a free program that will allow you to read and download pdf files.

K. How to access necessary websites

1. Access and navigate Canvas

How do I get into the class portal?

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](https://instructure.com/canvas-student-orientation)

Does log in change if I am on a Smartphone?

If you have a smartphone or a tablet, there is a

free Canvas app through the Apple store at

<https://itunes.apple.com/us/app/canvas-student/id480883488?mt=8> or an app available for

Android devices at

https://play.google.com/store/apps/details?id=com.instructure.candroid&hl=en_US

Can I take the entire course and submit working using only my smartphone?

No. Please do not try and complete this class entirely on a mobile device. The interface on a Smartphone will be complicated and impact success. If you decide to use your portable device for some of your class work, use the free Canvas app. You need access to a reasonable model Mac or PC computer. This computer should have a reliable Internet connection. You also need up-to-date software for the duration of this course. Software includes Adobe Acrobat, Chrome or Firefox/Safari, and word processing software (such as Microsoft Word)

How can I get Microsoft Word?

Students at CR have free access to Office 365 (Word, PowerPoint, Excel, and OneNote) with a valid @mycr.redwoods.edu or @redwoods.edu email account. Go to <https://office.com/getoffice365> to get started.

What if I have trouble using Canvas, WebAdvisor or my email?

Before contacting Technical Support please visit the [Online Support Page](#). For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

What if I want to change my preferred name in Canvas?

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

2. Access the Supersite online workbook and online version of the textbook

*Access Supersite online resources and assignments:

Go to <http://www.vhlcentral.com>. You will be prompted to create an account the first time you visit the site. You will only be able to access the online workbook if you purchase the Supersite Plus Code.

*Access the online version of the textbook:

After you log in to Supersite, go to Content and choose “vtext” from the drop-down menu.

L. Recommended and optional materials

Recommended materials:

It is recommended that you either use a Spanish-English dictionary online or purchase a dictionary to use for this class. Google Translate is okay but not as accurate as an actual dictionary. The following sites are good, free online dictionaries: <http://www.wordreference.com> and www.Spanishdict.com. Wordreference also has a free app.

Optional, free apps:

Quizlet (flash cards and games); Duolingo (vocabulary); LingoDiction; Wordreference.com app (dictionary) (NOTE: these are just suggested as helpful but you are NOT by any means required to use them)

M. Class structure and what to expect

We will cover Lección 1 to Lección 5 from the textbook and a brief introduction of the preterite (past tense) and reflexive constructions. Each class session will consist of a short review of the new grammatical concepts which will be followed by pair and group activities. I will be speaking as much in Spanish as possible and expect students to do the same.

This is a transferrable, university-level course and it is fairly fast-paced. You should expect to devote some time to personal study and completing homework. If you struggle with the material, you can get help from me or a tutor outside of class.

Using the language to interact with others is fundamental to learning and improving language skills. This class involves many activities where you will be speaking with others. It is not possible to participate in this course without speaking with others. If you decide to stay in this class, then you will be required to speak with others during Zoom meetings. There are no exceptions to this. If you believe that you will not be able to speak with others, discuss with me your ability to remain in the class. If you occasionally have days when you are not able to speak with others, then you should excuse yourself from the Zoom meeting for the day.

N. Regular effective contact

In order to ensure that you will have regular contact with me and your classmates, a typical week of this class will include all or some of the following activities:

1. Logging in to Canvas to review the weekly plan which will be available on the Zoom information sheets twice per week in the modules.
2. Reviewing lesson videos and completing quizzes on the lesson videos.
3. Reading lesson material and completing exercises to practice writing and speaking in the online textbook/workbook *Supersite*.
4. You will have the opportunity to ask and answer general questions about the course in the Q & A discussion forum and during the Zoom video conference meetings.
5. Doing speaking and writing activities while participating in the twice-weekly required Zoom video conference meetings.

6. Posting Discussion Forum messages to answer questions relating to the material of the course.
7. Completing a group presentation about a cultural topic.

O. Evaluation & Grading Policy

1) Participation-Zoom meetings (10%)

Learning another language requires active engagement with the new structures learned and interaction with others. Full participation means arriving to Zoom meetings on-time, familiar with the topic of the day, and ready to interact with peers and instructor in Spanish (as much as possible), and staying for the full meeting. **Your participation grade will be based on two different assignments: warmup questions and end of class activities. You have to be in the Zoom meeting on-time and stay for the full period to receive credit for doing both.** More details about warmup questions will follow on Canvas in the Zoom meeting information page.

Important details about participation:

- 1) I take roll two times each meeting once at the beginning and once at the end.
- 2) Starting week 2, you will be dropped if you miss 4 Zoom meetings between weeks 2 and 10. If you have an excused absence due to an illness or emergency, it will not be counted toward this total.
- 3) I take roll after the first five minutes of a meeting and during the last five minutes of a meeting. If you arrive more than five minutes late, you will not earn points for doing warmup questions for that meeting. If you leave five or more minutes early, you will not receive points for doing end of class activities for that meeting.
- 4) You will receive two different grades for participation based on the scales below:

If you miss this number of warmup questions between weeks 2 and 15 (if you arrive more than 5 minutes late)	You'll earn this overall participation grade for warmup questions
0-3	100
4	80
5	60
6	50
7	40
8 or more	0

If you miss this number of end of class activities between weeks 2 and 15 (if you leave 5 or more minutes early)	You'll earn this overall participation grade for end of class activities
0-3	100
4	80
5	60
6	50
7	40
8 or more	0

2) Attendance Policy

Attendance in the Zoom meetings is mandatory and extremely important. I take roll every meeting. I am allowed to withdraw students from class for non-participation through the 10th week of class.

Excused Absences:

Excused absences include illness, academic circumstances (e.g. fieldtrips, conferences, and athletic games) or religious practice. If any attendance problems arise, please consult me as soon as possible.

***Each time a student is asked to leave the meeting due to disruptive behavior or refusal to participate, it is counted as one absence.**

***If you already know the material, then sign up for a different class.**

****Behavior that could lead to faculty withdrawal:**

1. If you don't post to "Introductions & Attendance" discussion **by Tuesday of the first week**, you will be dropped.
2. If you miss 4 Zoom meetings between weeks 2 and 10. If an absence is excused with a note from a doctor or coach, it will not be counted toward this total.
3. If you miss between 80% and 100% of quizzes and other assignments on Canvas for two straight weeks between weeks 2 and 10 (unless you have contacted me about an illness or other emergency).
4. If you miss two exams in a row without contacting me to make them up.
5. If you engage in behavior that is abusive, disrespectful or disruptive or if you are unwilling to participate, then you may be dropped from the class. You will receive one warning about your behavior and one opportunity to show that you are willing to change the behavior. If you are not willing to change your behavior, then you may be dropped from the class.
6. If you are regularly unable to attend the Zoom meetings, you will need to drop the class. **DO NOT** expect to take a class that you cannot regularly attend. If you have complicated circumstances that keep you from participating in the class, then you need to do what is best for you, me and your classmates and drop the class. Please have realistic expectations and recognize that you will not benefit from a class that you cannot attend.

**** Special note for student athletes:**

I and the college community applaud your dedication to the college by participating in sports. However, it is not appropriate to sign up for classes that you are not able to regularly attend. I need to treat all of my students fairly. By the beginning of week 2, all student athletes are required to show me their schedule and let me know who their coach is. You must make sure that you will not miss 4 or more class hours. If you will miss 4 or more class hours, then I will contact your coach and tell them that you need to sign up for a different class that fits with your schedule. All athletes must schedule makeups of missed exams at the beginning of the semester.

3) Quizzes & Discussions (8%)

Quizzes:

Each lesson and additional handout posted on Canvas is accompanied by a quiz to check your understanding of the lesson. You will need to watch the videos that are in each lesson in order to be able to answer the questions on the quizzes. Some quizzes will give you the opportunity to hone your skills further and review. Quizzes appear in the modules and are submitted on Canvas. **All quizzes will be due at the start of each Zoom meeting, on Mondays and Wednesdays at 3:00 pm.** They are meant to prepare you for the Zoom meetings.

The makeup policy for these quizzes is that you will automatically be given 5 additional days to take any quiz that you miss. If you take a quiz late, however, you will receive partial credit for the quiz. If you are ill or have an emergency, you will have longer to make up a quiz that you miss. See Section 8 for more details about the late work and makeup policy. The lowest 12 quiz grades are dropped.

Discussions:

You will also occasionally post responses as part of a discussion. These appear in some modules.

4) Supersite Activities (8%):

The electronic workbook homework is completed online on the Supersite site. Some of this homework represents basic, introductory exercises that allow you to practice new material. Other activities allow you to review material as you go along. Some of the activities include cultural videos that give you the opportunity to learn more about the Spanish-speaking world. To access this homework, log on to the Vistas Supersite at <http://vistas.vhlcentral.com>. See instructions for registering on the site under the "Supersite Resources" section of Canvas. **Please have access to Supersite by Tuesday of week 2 if possible.**

- a) **The due dates for these activities will appear both on the Supersite site and you will be reminded within a module when there are activities due.**
- b) **Supersite work will be due at 11:59 pm on Tuesdays, Thursdays and Sundays. You can work ahead on this work if you'd like.**
- c) If you have any technical problems with the **Supersite site**, please visit their helpdesk at support.vhlcentral.com or contact them at: (800) 248-2813 or techsupport@vistahigherlearning.com
- d) If you have a question about your Supersite work, please contact me by phone or email to schedule an appointment or speak with me about it during my office hours. If you ask for help only through the site itself, it may take me longer to get back to you.
- e) **On the Supersite, please do not create a username that does not include your real name. Do not use initials. This ensures I can give you proper credit for your work.**
- f) **Please note that you need to make sure that you have access to a reliable computer and internet for the Supersite homework. Not having access to a computer or reliable internet is not a valid excuse for not completing the homework on-time except in extreme circumstances or outages that affect many people in the community. If you don't have access to a reliable computer or internet, then you will need to use the computers in the library to complete the work.**

6) Written Exams (36%), 2 Chapter Oral Proficiency Interviews (20%), Comprehensive Final Oral Proficiency Interview (14%)

- 1) There will be four chapter exams.
- 2) The Oral proficiency interviews will be completed via Zoom and you will receive instructions closer to the due date of these assessments.
- 3) Everyone must take the final exam and final Oral Proficiency Interview. They can only be made up based on the rules stipulated in Section 8) Late work and makeups.
- 4) **EXAM MAKE-UPS IN THE CASE OF A NON-EMERGENCY:** In this situation, a missed chapter exam can only be made up based on the rules stipulated in Section 8) Late work makeups.
- 5) **EXAM MAKE-UPS IN THE CASE OF A MAJOR MEDICAL EMERGENCY OR TRAUMATIC LIFE EVENT:** In this situation, a missed chapter exam can only be made up based on the rules stipulated in Section 8) Late work makeups.
- 6) The final writing can be made up if it is missed, based on the rules listed in items 4 and 5 above.

7) Projects (4%)

The *Calendario semanal* states the due dates of these assignments. The assignments are: short written project and write-up about a film (to be viewed on your own). Instructions for these will be posted on Canvas.

8) Late work and makeups: See below for the rules for turning in an assignment late and making up an exam:

***Please note that all late work must be submitted by the end of week 15 (the week before finals week). No late work may be submitted after week 15.**

Turning in a quiz late:

TAKING A QUIZ LATE IN THE CASE OF A NON-EMERGENCY:

If you don't turn in a quiz by the day it is due then it is considered late. You may submit any quiz late **WITHIN FIVE DAYS** of the original due date. Ten percent per day late will be deducted from your score on late quizzes.

***Note that you may not submit discussion posts late.**

TAKING A QUIZ LATE IN THE CASE OF A MAJOR MEDICAL EMERGENCY OR TRAUMATIC LIFE EVENT:

In this situation, a missed quiz can be made up according to the following rules: You must contact me within 2 days after the assignment's original due date/time. You will have an **ADDITIONAL WEEK** after the original due date/time to make up the quiz. In this situation, you would not be deducted points from your score.

***Note that you may not submit discussion posts late even in the case of illness or an emergency.**

Turning in Supersite homework late:

You are allowed to turn in any Supersite assignment late within **TEN DAYS** of the original due date. All assignments submitted late will be docked 10% per day late.

Making up a missed chapter exam, project or the final writing:

CHAPTER EXAM, FINAL WRITING AND PROJECT MAKE-UPS IN THE CASE OF A NON-EMERGENCY:

A missed chapter exam, the final writing and a project can only be made up or submitted late based on the following rules: I will re-open an exam the day after it is due. I will email all those who missed the exam to let them know that they missed it. You will have an **ADDITIONAL THREE DAYS** after the original due date/time to complete the assignment.

***Note that there are no makeups of the final written exam as the semester ends at that point and Canvas courses close to students. Plan accordingly and take it on-time.**

CHAPTER EXAM, FINAL WRITING AND PROJECT MAKE-UPS IN THE CASE OF A MAJOR MEDICAL EMERGENCY OR TRAUMATIC LIFE EVENT:

In this situation, a missed assignment can be made up according to the following rules: You must contact me within 2 days after the assignment's original due date/time. You will have an **ADDITIONAL 7 DAYS** after the original due date/time to complete the assignment.

Making up a missed Oral Proficiency Interview:

If you miss your scheduled OPI appointment, you may make it up by Thursday of the week following when the OPI's are held. You need to get in touch with me as soon as possible to schedule a make-up of your Oral Proficiency Interview. Please don't wait until the last minute to contact me as I may not have time to meet with you if you do.

9) Extra credit opportunities:

*Please note that all extra credit must be submitted by the end of week 15 (the week before finals week). No extra credit may be submitted after week 15.

1. Visiting a tutor or me for help:

You may visit the Spanish tutor in the Academic Support Center for help. You may also make an appointment with me for help. You will earn **1 point** per 2 minutes that you spend getting help. You are able to earn a maximum of 120 extra credit points. These points can ONLY be added to your Lesson quiz grades. They will not be added to any other grades. **You must have me or the tutor sign the "Tutoring sign-in sheet" (to be found on Canvas) and turn in the sheet at the end of the semester in order to get credit.** The tutor can be a NetTutor as well. See the information on Canvas about the tutoring sign-in sheet for more details.

2. Getting help with a draft of a project:

You can receive a higher grade on a project if you get help from me or the tutor with a draft of the project. In order to get credit for getting help, **have the tutor (or me) sign the "Tutoring sign-in sheet" (to be found on Canvas) stating that you got help with your project. Each assignment will have more details about the credit you can receive for getting help.** Please contact me if you have further questions. Please note that you cannot get extra credit if you get help with a late assignment.

3. Correcting an exam:

You can also improve your grade on an exam by (up to) 5% if you get help from the tutor (or me) **and have them (or me) sign the "Tutoring sign-in sheet" (to be found on Canvas) stating that you got help. The exam must be fully corrected to receive this credit and the corrections emailed to the instructor within two weeks of receiving the grade.** See the page titled "Instructions for correcting exams for extra points" in the Resources module on Canvas for more information. Please contact me if you have further questions.

10) Language/content disclaimer:

We will be watching a film this semester that may contain some profanity, violence, and/or suggestive sexual content.

P. GRADING POLICY

The final course grade for **Spanish 1A** will be calculated as follows:

Participation-Zoom meetings	10%	All written exams	36%
Quizzes & Discussions	8%	2 Chapter Oral Proficiency Interviews	20%
Supersite activities	8%	Comprehensive final Oral Proficiency Interview	14%
Projects	4%		
A: 100-89 B: 88-79 C: 78-69 D: 68-59 F: 58-0			

Q. Proctored exams and appropriate behavior while taking an exam

Due to COVID-19, we will not have any proctored exams in this course.

While you will not have proctored exams, you need to keep in mind what is considered appropriate behavior while taking an exam and what is considered cheating. Cheating will not be tolerated and there will be consequences for those who cheat on exams or interviews.

Rules for while you are taking an exam:

Note that failure to follow these rules is considered cheating.

In a college class, all work must be your own. Cheating on an assignment is unethical and against the rules of academic honesty established by College of the Redwoods. It will not help you in your journey to become an enlightened, successful, and honest human being.

- During the exam:
 - You may only open and use the testing system (e.g. a web browser tab/window opened to Canvas)
 - You may not use any printed or hand-written material (such as books, notes/notebook, etc.). The exception to this rule is for the final writing: you may use a Spanish-English dictionary while completing the final writing. The dictionary must be a physical book dictionary and may not be online. You will be given a link to an online dictionary within the final writing which you may use.
 - You may only use the online testing system (e.g. Canvas) to take the exam: you may not use it for any other purpose (such as viewing lecture documents, old quizzes, discussion forums, lecture videos, etc.); and
 - You may not use the computer during an exam to search the web in any way or to access any other program, website, device or document during testing.
 - You may not work with anyone else or ask others for help with your exam.
 - Looking up sentence structure on Google Translate or other similar websites before or during an exam is not a valid reason to use structures that you have not learned on an exam or quiz. Having an outside source translate entire sentences for you will not help you to learn the language. If you don't understand a concept, you need to get help from me or a tutor.
 - Please be aware that it is considered cheating to copy answers off of other websites or get answers from others. It is also considered cheating to look up any words or information online during an exam.

Potential consequences for not following these rules and cheating on an exam or interview:

- If you are suspected of copying from other websites or getting answers from someone else because you are writing far above your current level and what we have studied in our class, you will receive a zero grade for the question that you have answered by cheating.
- You will be invited to meet with me during my office hours to discuss the issue. You will be given a chance to prove that you have already learned the material needed to write the answer in question.
- You will be given one warning. If you are caught cheating a second time and are unable to prove that you know the material in question, you may receive a zero for the entire exam.

Any variance from these requirements may be considered academic dishonesty, which is a violation of the Student Conduct Code. In such cases where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website

R. Student feedback policy (email and course assignment response times)

What	Response Time
Canvas messages/email	I will respond within 24 hours to emails Monday through Friday I will respond if I am able on weekends. Emails sent after 5:00 pm may not be answered until the next day
Major assignments	Major assignments will receive feedback within 14 days of the due date.

S. Conduct and student communication policies:

- 1) We should all treat each other with respect and understanding throughout the learning process. Rude behavior and/or inappropriate language **will not** be tolerated, either in person or online.
- 2) When communicating with me or your classmates by email or phone, please identify yourself. Always include something in the subject line of a message or email and don't just leave it blank. Include your actual name when creating an account on the Supersite site. You can privately message me and your classmates by going to "Inbox" on Canvas and sending a message.
- 3) There will be a lot of activities that will be done in groups or pairs during Zoom meetings. I expect you to cooperatively participate with others during all activities. Refusing to participate in the activities and working on other things is not an option.
- 4) Do not leave class for extended periods of time. Doing so may be counted as an absence.
- 5) You should speak Spanish as much as possible.
- 6) Do not come to Zoom meetings stoned, drunk or otherwise incapable of fully participating.
- 7) If you miss a Zoom meeting, you can get help with the material that you miss from the instructor or a tutor. It is not appropriate to use class time to get caught up with material that you miss. You need to get help outside of Zoom meeting.
- 8) I am happy to help you with material that you are struggling with. I might be able to spend time explaining the material during our Zoom meetings, if time permits. The purpose of these meetings is primarily for communication practice. It is not for going over material that is available in the video lessons. If I need to move on to our scheduled activities before your question is fully answered, then I encourage you to speak with me or a tutor about the material that you are struggling with outside of the Zoom meeting. If your question is more in-depth or requires help with an assignment, I ask that you email me with your question or get help after the Zoom meeting, during my office hours or from a tutor.

****If you engage in disruptive behavior or refuse to participate, you will be given one warning and then asked to leave for one class period if the behavior continues. Frequent disruption or non-participation may result in your being dropped from the class. ****

T. Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

U. Additional academic dishonesty policy

Cheating of any kind will not be tolerated. This includes copying a classmate's homework assignment, cheating on an exam and using a translating service (like "Google Translate") to write assignments for you. Each assignment will allow you to include some new (translated) words. **You MAY NOT translate full sentences or phrases on an assignment using a translating service.**

V. Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

W. Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

X. Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Y. Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Z. Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department-Public Safety](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact 530-625-4821 to notify of situation.
 - e. Contact Hoopa Tribal Education Administration office 530-625-4413
 - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command.
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Calendario semanal (*Weekly schedule*):

****Please note that the following calendar is a rough outline of the schedule for each week and is subject to change when necessary.**

****To access a full list of assignments that are due on a given day, see the “Tarea para semana (*homework for week*)” page each week for a complete list of assignments to complete and their due dates.**

****This calendar provides a reminder of the days when you have Supersite homework due by 11:59 pm.**

Semana (*week*) 1: 1/16-1/22

Special note: Día festivo esta semana (*school holiday this week*)

Material to be covered:

1. Introduction to the course

* Post a primary post in the “Introductions and Attendance” discussion forum. **Failure to do so may lead to getting dropped from the class.**

2. Introduction to Zoom

3. Introduction to the course continued

Supersite homework reminder: No Supersite homework due

Major projects or exams and their due dates/dates they are open: None this week

Semana (*week*) 2: 1/23-1/29

Material to be covered:

1. Lección 1 Contextos: Los Saludos y las Despedidas (*Greetings and goodbyes*)

2. Days of the week

3. Pronunciation

4. Articles and Nouns

5. Numbers 0-30

6. A focus on culture: Social kissing

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: None this week

Semana (week) 3: 1/30-2/5

Special note: Hay solamente una reunión de Zoom esta semana (*we only have one Zoom meeting this week*)

Material to be covered:

1. The verb “ser”

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: None this week

Semana (week) 4: 2/6-2/12

Material to be covered:

1. Telling Time
2. Review of the verb “ser” and telling time
3. Review for exam 1

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: Exam 1 open from Friday at 12:00 am to Tuesday at 11:59 pm

Semana (week) 5: 2/13-2/19

Material to be covered:

1. Lección 2 Contextos: En la universidad
2. “-Ar” verbs

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: None this week

Semana (week) 6: 2/20-2/26

Special note: Día festivo esta semana (*school holiday this week*)

Material to be covered:

1. Forming questions

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: Oral Proficiency Interview 1. Sign up for a time via “People” in Canvas

Semana (week) 7: 2/27-3/5

Material to be covered:

1. Forming questions cont.
2. The verb "estar"
3. Numbers 31 to millions
3. Review for exam 2

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: Exam 2 open from Friday at 12:00 am to Tuesday at 11:59 pm

Semana (week) 8: 3/6-3/12

Material to be covered:

1. Lección 3 Contextos: La familia
2. Adjectives
3. Discussion of the film

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: View film-see instructions on Canvas

3/13-3/19: Semana de descanso (break): No hay clases

Semana (week) 9: 3/20-3/26

Material to be covered:

1. Review of adjectives
2. "-Er" and "-Ir" verbs

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: Film reflection due by Sunday at 11:59 pm on Canvas

Semana (week) 10: 3/27-4/2

Special note: Read information about "Family tree project" on Canvas in modules for this week

Material to be covered:

1. The verbs "tener" y "venir"
2. Review for exam 3

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: Exam 3 open from Friday at 12:00 am to Tuesday at 11:59 pm

Semana (week) 11: 4/3-4/9

Material to be covered:

1. Lección 4 Contextos: Los pasatiempos
2. Verb “Ir”
3. Stem-changing verbs (e-ie/o-ue)

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: Oral Proficiency Interview 2. Sign up for a time via “People” in Canvas

Semana (week) 12: 4/10-4/16

Special note: Hay solamente una reunión de Zoom esta semana (*we only have one Zoom meeting this week*)

Material to be covered:

1. Stem-changing verbs (e-i)
2. Verbs with irregular “yo” forms

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: Family tree due by 11:59 pm on Sunday on Canvas

Semana (week) 13: 4/17-4/23

Material to be covered:

1. Stem-changing verbs (e-i)
2. Verbs with irregular “yo” forms
3. Review for exam 4
4. Lección 5 Contextos: Las vacaciones

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: Exam 4 open from Friday at 12:00 am to Tuesday at 11:59 pm

Semana (week) 14: 4/24-4/30**Material to be covered:**

1. Lección 5 Contextos: Las vacaciones continued
2. Adjectives of emotion with the verb "estar"
3. Present Progressive
4. The verbs "ser" and "estar"

Supersite homework reminder: Supersite homework due Tuesday, Thursday and Sunday

Major projects or exams and their due dates/dates they are open: Final writing open from Friday at 12:00 am to Tuesday at 11:59 pm

Semana (week) 15: 5/1-5/7**Material to be covered:**

1. Oral Proficiency Interviews during Zoom meeting
2. In the modules only: Brief Introduction to preterite tense and reflexive verbs and possessive adjectives
3. Review for final exam

Supersite homework reminder: No Supersite homework due

Major projects or exams and their due dates/dates they are open: Final Oral Proficiency Interviews during Zoom meeting and at other times. Sign up for a time via "People" in Canvas

Semana (week) 16-Finals week: 5/8-5/14

Details about final: Final, cumulative exam must be completed by Thursday at 11:59 pm