NURSING (NURS)

About the programs

Licensed Vocational Nursing (LVN)
Programs in this field provide education opportunities for students seeking careers as Licensed Vocational Nurses (LVN). Upon completion of the appropriate program, students are eligible to take the National Council Licensing Exam for Practical Nursing (NCLEX-PN).

Registered Nursing (RN)
Programs in this field provide educational opportunities for students seeking careers as Registered Nurses (RN). Upon program completion, students are eligible to take the National Council Licensing Exam for Registered Nursing (NCLEX-RN).

Paramedic (PMED)
Programs in this field provide educational opportunities for students seeking careers as Paramedics.

Degrees/Certificates within this Program:
- Associate of Science Degree, Licensed Vocational Nursing
- Certificate of Achievement, Licensed Vocational Nursing
- Associate of Science Degree, Registered Nursing
- Associate of Science Degree, Paramedic/LVN to RN
- Certificate of Achievement, LVN to RN
- Associate of Science Degree, North Coast Paramedic
- Certificate of Achievement, North Coast Paramedic

Note: High school completion is required for entry into the LVN & RN program. For program progression and completion, a grade of “C” or better is required in all courses except for HO 170C - P/NP.

Similar Degrees/Certificates offered at CR:
- Associate of Science Degree, Dental Assisting
- Certificate of Achievement, Dental Assisting

Career Opportunities
Employment opportunities in this field include:
- Licensed Vocational Nurse
- Registered Nurse
- Paramedic

For more information
For information on program admission, procedures and prerequisites, obtain the Health Occupations Program Information booklet through the Health Occupations Office or the department webpage at: www.redwoods.edu/hoc/
- Contact Health Occupations Division: 707 476-4214 | healthocc@redwoods.edu
- Counseling & Advising, 707-476-4150

Associate of Science Degree, LVN/Paramedic to RN - Career Mobility**

<table>
<thead>
<tr>
<th>Program Prerequisites</th>
<th>Units</th>
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<tbody>
<tr>
<td>ENGL 1A* Analytical Reading and Writing (Area D1)</td>
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<tr>
<td>BIOL 2 Microbiology</td>
<td>4.0</td>
</tr>
<tr>
<td>BIOL 6 Human Anatomy</td>
<td>4.0</td>
</tr>
<tr>
<td>or BIOL 8* Human Biology</td>
<td>4.0</td>
</tr>
<tr>
<td>BIOL 7 Human Physiology</td>
<td>4.0</td>
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<tr>
<td>HO 15 Nutrition</td>
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General Education Requirements

<table>
<thead>
<tr>
<th>Program Requirements</th>
<th>Units</th>
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<tbody>
<tr>
<td>Core Courses</td>
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<tr>
<td>NURS 60A  LVN/Paramedic-RN Transition Concepts Part I</td>
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<tr>
<td>NURS 60B  LVN/Paramedic-RN Transition Concepts Part II</td>
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</tr>
<tr>
<td>NURS 60L  LVN/Paramedic-RN Transition Clinical Lab</td>
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<tr>
<td>NURS 23  Nursing Science and Practice III</td>
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<tr>
<td>NURS 24  Nursing Science and Practice IV</td>
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Additional Courses

<table>
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<tr>
<th>Additional Courses</th>
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<tbody>
<tr>
<td>BIOL 1* General Biology</td>
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<tr>
<td>MATH 120* Intermediate Algebra</td>
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<tr>
<td>or Higher Level Math Course</td>
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<tr>
<td>ANTH 3  Cultural Anthropology</td>
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<tr>
<td>or SOC 1  Intro to Sociology</td>
<td>3.0</td>
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<tr>
<td>or SOC 2  Social Problems</td>
<td>3.0</td>
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<tr>
<td>COMM 1* Public Speaking</td>
<td>3.0</td>
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<tr>
<td>or COMM 6* Small Group Communication</td>
<td>3.0</td>
</tr>
<tr>
<td>or COMM 7* Interpersonal Communication</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH 1* General Psychology</td>
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</tr>
<tr>
<td>or PSYCH 11* Life Span Development</td>
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Total Units

60.0

*Course can be double counted toward General Education.
**Program Admission Requirement - California Recognition of Licensure as a Vocational Nurse or National Registry Certification - Paramedic

Suggested Program Sequence
Prerequisites: ENGL 1A, BIOL 2, BIOL 6 or BIOL 8 (with LVN), BIOL 7, HO 15

Spring Start

| Semester 1 | NURS 60A, NURS 60B, 60L |
| Semester 2 | NURS 23, COMM 1 or COMM 6 or COMM 7, PSYCH 1 or PSYCH 11 |
| Semester 3 | NURS 24, SOC 1 or SOC 2 or ANTH 3, MATH 120 or Higher Level Math Course, Humanities GE |

Continued on back ♦
Program Learning Outcomes

• Human Flourishing: Advocate for patients and families in ways that promote self-determination, integrity and on-going growth as human beings.

• Clinical Reasoning and Judgment: Use clinical reasoning and judgments in nursing practice, substantiated with evidence that integrates nursing science in the provision of safe, quality care and that promotes the health of patients within a family and community.

• Spirit of Inquiry: Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve quality of care for patients, families and communities.

• Professional Identity: Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy and safe, quality care for diverse patients.

• Apply knowledge from general education coursework in biologic sciences, social sciences, communication and mathematics when understanding and providing safe quality care to patients and their families.