

RESOURCE FAMILY APPROVAL

Module 4



FOSTER & KINSHIP CARE EDUCATION PROGRAM College of the Redwoods

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CR COLLEGE OF THE
REDWOODS



**NORTH COAST
RESOURCE FAMILY TRAINING
MODULE 4**

**CR COLLEGE OF THE
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Pre-Service Training

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Accessing Health Services

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- ☐ Foster Youth's CWS Primary Social Worker is always your main contact
- ☐ Public Health Nurses in the Foster Care Unit
 - ☐ Verify medical background
 - ☐ Scheduling reminders of yearly medical & dental appointments
 - ☐ Youth are assigned to PHN by first letter of last name
- ☐ HEP: Health & Education Passport
 - ☒ Historical information regarding each Foster Youth that you will receive after placement
 - ☒ Includes immunization record



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Accessing Health Services

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- All Foster Youth are eligible for MediCal health insurance
 - You should receive a copy of their MediCal card soon after placement
 - Foster Youth should be taken to their primary care doctor for a check up within 30 days of a new placement, and as needed, at least annually
 - Foster Youth, 1 year and older, must receive dental care at least annually
 - If under 3 years old, can go to/get well dental check
 - Burre Dental Center, Open Door Health Center
 - If major surgery and/or anything involving anesthesia is necessary, the court must grant permission before the procedure is done – let the Social Worker know
 - Except in the case of emergencies, when medical care is to be delivered without prior permission

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Common Health Issues of Foster Youth

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- Immunizations are to be provided to Foster Youth on schedule
- If a Foster Youth is in the Family Reunification program at CWS, their parent(s) are allowed to attend medical appointments, as are Foster Parents
- The court will appoint a Foster Youth's "Medical Rights Holder", who may be the biological parent or relative, CASA worker, attorney or someone else. This person makes medical decisions on the youth's behalf.
- If unable to attend with parents, contact Social Worker

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WD 20

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- Guidance about how to engage and talk with children and non minor dependents about health sexual development and reproductive and sexual health in a manner that is medically accurate, age or developmentally appropriate, trauma-informed, and strengths-based.



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Behavioral Health Services

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- ❑ All youth coming in to CWS are screened for mental health service need, but if you believe a youth in your care could benefit from mental health services, contact the CWS Social Worker
- ❑ If a Foster Youth meets criteria, they will be assigned a Primary Clinician and possibly a Case Manager through the Mental Health. They may receive a range of services, some of which can be intensive
 - IHBS – In Home BX Services
 - ICC – Intensive Case Carriers
- ❑ CFT = Child & Family Team Meeting, held for all Foster Youth and substitute care providers should be asked to participate



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Recognizing Behavioral Health Needs

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- ❑ Mood changes
- ❑ Intense feelings
- ❑ Behavior changes
- ❑ Difficulty concentrating
- ❑ Unexpected weight loss/gain
- ❑ Physical symptoms (somatic)
- ❑ Physical harm/self harm/suicide
- ❑ Substance use



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Psychotropic Medications



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- Mental Health & Medical Professionals are the only ones who can diagnose mental illness and only some professionals have prescriptive authority (e.g. psychiatrist, nurse practitioners, M.D.s, D.O.s, etc.)
- Psychotropics are a class of medications used to treat symptoms of mental, emotional, or behavioral health disorders
- They target the central nervous system to improve how a person thinks, feels and/or behaves

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Use of Psychotropic Medications

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- Most children do not need psychotropic medication as part of their treatment.
- But for some, psychotropic medication may be needed temporarily or more long-term to help alleviate symptoms affecting their daily functioning.
- Medication should not be the only help a youth is receiving. Other services for youth and their families increase the likelihood of improvement.
- Studies continue to find that children in foster care have higher rates of inappropriate or excessive medication use so extra precautions are used.

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Role of Resource Family with Psychotropic Medication Administration

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- ☐ Complete court survey when you receive it (JV-219 Statement About Medicine Prescribed)
- ☐ Seek or obtain knowledge on prescribed medication
- ☐ Administer medication only as prescribed
- ☐ Provide safe storage of all medications
- ☐ Ensure that the child/youth takes the medication
- ☐ Monitor for side effects and/or improvements
- ☐ Attendance and advocacy at scheduled medication management appointments
- ☐ Obtain timely refills to ensure no gaps in medication treatment



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JV 290 Form

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SUPERIOR COURT OF CALIFORNIA, COUNTY OF _____		JV 290
CHILD'S ADDRESS MAILING ADDRESS CITY AND STATE ZIP CODE CHILD'S NAME BIRTH DATE AND TIME	To keep other people from seeing what you entered on your form, please press the Clear This Form button at the end of the form when finished.	CHILD'S NAME COURT NUMBER
CAREGIVER INFORMATION FORM		
To the current caregiver, preadoptive parent, community care facility, or foster family agency caring for the child: You may submit written information to the court and you may attend review and permanency hearings. You may use this optional form to provide written information to the court. Please type or print clearly in ink and submit the original and eight copies of the form to the court clerk's office at least five calendar days (or seven calendar days if filing by mail) before the hearing. Be aware that other individuals involved in the case have access to this information. See form JV-290-INFO for instructions on how to complete this form and file it with the court.		
1. a. Child's name: _____ b. Child's date of birth: _____ c. Child's age: _____		
2. Caregiver Information (Answer only if you are a caregiver; skip #2): a. Name of caregiver: _____ b. Type of caregiver: ☐ Foster parent ☐ Relative ☐ Legal guardian ☐ Preadoptive parent ☐ Nonrelative extended family member ☐ Other (specify): _____ c. The child has been living in my home for (specify): _____ years, _____ months.		
3. Agency or Facility Information (Answer only if you are an Agency or Facility; skip #3): a. Name of agency or facility: _____ b. Address: _____ c. Telephone number: _____ d. Type of facility: ☐ Foster family agency ☐ Community care agency ☐ Other (specify): _____ e. The child has been placed with our agency/facility for (specify) _____ years, _____ months, and in the current home for (specify) _____ years. f. Name of person completing form: _____ Title: _____ g. Hours per week the person completing this form spends with the child (specify): _____ hours/week. h. The information on this form consists of: (1) ☐ the observations and recommendations of the person filling out this form. (2) ☐ the observations and recommendations of a group or team made up of the following individuals (specify): _____		
4. Current Status of Child's Medical, Dental, and General Physical and Emotional Health a. ☐ There is no new or additional information since the last court hearing. b. ☐ There is new or additional information since the last court hearing, as follows (do not include the names of doctors): _____		
5. Current Status of Child's Education a. ☐ There is no new or additional information since the last court hearing. b. ☐ There is new or additional information since the last court hearing, as follows (do not include the names of schools): _____		
6. Child's Special Education Status a. ☐ The child is a special education student. Date of last Individualized Education Plan (IEP): _____ b. ☐ The child is not a special education student. c. ☐ I do not know the child's special education status.		
7. Current Status of Child's Adjustment to Living Arrangement a. ☐ There is no new or additional information since the last court hearing. b. ☐ There is new or additional information since the last court hearing, as follows: _____		
8. Current Status of Child's Social Skills and Peer Relationships a. ☐ There is no new or additional information since the last court hearing. b. ☐ There is new or additional information since the last court hearing, as follows: _____		
9. Current Status of Child's Special Interests and Activities a. ☐ There is no new or additional information since the last court hearing. b. ☐ There is new or additional information since the last court hearing, as follows: _____		
10. Other Significant Information a. ☐ There is no new or additional information since the last court hearing. b. ☐ There is new or additional information since the last court hearing, as follows: _____		
11. Recommendation for Disposition (Outcomes) a. ☐ I have no recommendation for disposition (outcome). b. ☐ I am recommending the following disposition (outcome): _____		
12. ☐ If you need more space to respond to any section on this form, please check this box and attach additional pages. Number of pages attached: _____		
Date: _____ (Print or type name) _____ (Print or type name) _____ (Print or type name)		
3036 (Rev. 1/2015) 3036 (Rev. 1/2015) CAREGIVER INFORMATION FORM Page 1 of 2		
For your protection and privacy, please do not clear this form. Submit only after you have printed the form. Save This Form Print This Form Clear This Form		

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Video: "ReMoved"

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□ <https://www.youtube.com/watch?v=IOeQUwdAjE0>



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Foster Youth Education Facts

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- Foster Youth remain one of California's most academically vulnerable populations along with ESL & Special Ed.
- By 3rd grade, **80%** of foster youth have to repeat a grade
- **25%** of foster youth had a disability in contrast to **19%** of the general population
- **75%** Foster Youth are performing below grade level
- 17-18 year old foster youth - **2 times** more likely to experience out of school suspension than their peers

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Foster Youth Education Facts (con't)

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- ❑ The average reading level of 17-18 year old foster youth is 7th grade
- ❑ **50%** of foster youth will earn their high school diploma compared to their peers
- ❑ While **35%** of foster youth will attend community college, only **10%** will graduate
- ❑ **10%** of those will continue their higher education at college or university, but only **3%** of those will graduate

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Foster Youth Education Laws & Rights

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- ❑ Foster Youth Liaisons
- ❑ School Stability
- ❑ Immediate Enrollment
- ❑ Transfer of Records
- ❑ Partial Credit
- ❑ Eligible for free school meals
- ❑ AB 167/216 Graduation Requirements



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School of Origin/School Stability

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- ☐ Overview of the Law
- ☐ Definition of School of Origin
- ☐ Feeder Patterns
- ☐ School of Origin Waiver
- ☐ Best Interest
- ☐ Educational Travel Reimbursement Stipend



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Humboldt County Foster Youth Liaisons

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Local FY Liaisons are:

- **Leah Lamattina** (707) 445-7187
HCOE Foster & Homeless Youth Director
- **Ann Blackwood** (707) 388-6536
CFS/CWS Education Liaison
- **Katie Cavanaugh** (707) 445-7615
Special Ed Director



- ☐ Develop an ongoing communication system (i.e. meetings, emails, phone calls, notes)
- ☐ Meet or communicate often depending on need

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Del Norte County Foster Youth Liaisons

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Local FY Liaisons are:

- **Kristen Freiwald** – (707) 464-0726
Foster Youth Services Coordinator
kfreiwald@dnusd.org
- **Pam Wilder** – (707) 464-0722
Director of Foster/Homeless Youth
pwilder@dnusd.org
- **Jennifer Armington** – (707) 464-0725
Special Ed Director
jarmington@delnorte.k12.ca.us
- **Haley Jones**
Interim Director of SELPA – (707) 445-7615
hjones@hcoe.org



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Ensuring Academic Success

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- ❑ **Promote good attendance**
 - Daily attendance
 - Get missed school work if out due to court, medical or mental health appointments
- ❑ **Develop positive and good communication with school staff**
 - Meet teachers, counselors and/or foster youth liaison within the first week of placement
 - Develop an ongoing communication system (i.e. meetings, emails, phone calls, notes)
 - Meet or communicate often depending on need
 - Request Student/Parent Handbook



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Ensuring Academic Success (con't)

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- ❑ Be proactive and involved in your Foster Youth's educational needs/services
 - Monitor youth's progress with progress reports
 - Inquire about support programs and resources located at school
 - Utilize extracurricular, sports and afterschool programs
- ❑ Middle and High School students may need more monitoring and support to ensure success
- ❑ Be an advocate



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Special Education Information

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- ❑ **Special Education** is a system of services and supports designed to meet the specific needs of a child with a disability. EC 56031
- ❑ **IDEA:** The Individuals with Disabilities Education Act ensures that all children with disabilities have access to free appropriate public education (FAPE) that emphasizes special education and related services designed to meet each student's unique needs.
- ❑ **13 Eligibility Categories:** most common is emotional disturbance, learning disability, speech/language impairment, other health impaired

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Special Education Information (cont.)

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- ❑ Children under age 5 may qualify for early intervention services. Children under age 3, assessments & services are provided through Regional Centers throughout California. Between ages 3 and 5 years, early intervention services are provided by the school district the child resides. EC 56001
- ❑ Special Beginnings at Humboldt County Office of Education
 - ❑ ages 2 ½ to 5 year olds – Contact 445-6065, Office 441-2033
- ❑ SELPA: Special Education Local Plan that serves the geographic area where the foster youth has been placed with a Resource Family home is responsible for providing special education. If the area is not served by a SELPA, the County office of Education is responsible. EC 48204; 56156.4

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California Student Safety & Violence Prevention

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- ❑ Safety & Violence Prevention Act
 - ❑ Education Code section 32228 & AB 537
- ❑ See handout:
 - ❑ “AB 537 Fact Sheet”
- ❑ Refer to Parent/Student Handbook



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Foster Youth Liaison List

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HUMBOLDT COUNTY

- ❑ **Arcata Elementary** - Kara Romani kromani@arcatasd.org
- ❑ **Arcata High** - Tahniah Campbell tcampbell@nohum.k12.ca.us
- ❑ **Eureka City Schools** Keri Lockard lockardk@eurekacityschools.org
- ❑ **Cutten** - Anne Girard agirard@cuttensd.org
- ❑ **Fortuna Elementary** - Aimee Dubeaimeedube@hnfrs.org
- ❑ **Fuente Nueva** - Edith Doe edoe@fuentenueva.org
- ❑ **McKinleyville** - Haley Jones hjones@mckusd.org

DEL NORTE COUNTY

- ❑ Pam Wilder Director of Foster Youth Services - pwilder@dnusd.org

Refer to class packet for more contacts...

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Foster & McKinney- Vento Homeless Youth Education Services

Leah Lamattina

Foster/Homeless Youth Coordinator

(707) 440-9511 | (707) 599-0759 Cell

llamattina@hcoe.org

Khris Iversen

Foster Youth Data Technician

(707) 445-7187 | **kiversen@hcoe.org**

Katie Baer

Foster Youth Case Worker

(707) 445-7187 | **kbaer@hcoe.org**

Lucy Robson

Homeless Youth Case Worker

(707) 445-7187 | **lrobson@hcoe.org**



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Del Norte Education Resources

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Foster Youth Services: 1200 Marshall Street, Crescent City

Pam Wilder

Director - Foster & Homeless Youth Services
707 464 0722
pwilder@delnorte.k12.ca.us

Maria Chavez

Foster Youth Technician
707 464 0726
mchavez@delnorte.k12.ca.us

Carol O'Baugh-Gonzalez

Program Specialist
707 464 0798
cobaugh@delnorte.k12.ca.us



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Additional Community Resources

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UIHS – United Indian Health Services – Potawat Health Village

1600 Weeot Way Arcata Monday – Friday 8:00 am – 5:00 pm

2 Feathers – Native American Family Services

1560 Betty Court Suite A McKinleyville Monday – Friday 8:30 – 5:00

Changing Tides Family Services – Child Care referrals, Supplemental funds,

In-home respite, Parenting programs, Mental Health services,
Community Resources & referrals.

2379 Myrtle Ave Eureka Monday – Friday 8:30 am – 5:00 pm

Parent Project – Parenting Strategies for difficult Teens

Gillian Wadsworth – (707) 445-7098

Al-Anon / Alateen – (707) 443-1419

Healthy Sexual Development Project- every youth, ages 10 plus, will receive a copy every year from their social worker.

www.cdss.ca.gov/inforesources/foster-care/healthy-sexual-development-project

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Family Resource Centers

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Arcata Family Resource Center

2400 Baldwin St., Arcata

Eureka City Schools - Marshall Family Resource Center

I St. - between Trinity & Huntoon St., Eureka

Fortuna Elementary & High School Healthy Start

2089 Newburg Road (843 L Street), Fortuna

McKinleyville Family Resource Center

1459 Hiller Road (P.O. Box 2668) McKinleyville

South Bay Union School District Healthy Start

5230 Vance Avenue, Eureka

Southern Humboldt Family Resource Center

344 Humboldt Avenue (Box 369) Redway

Willow Creek Community Resource Center

38883 Highway 299, Willow Creek

Family Resource Center of the Redwoods

494 Pacific Avenue, Crescent City

Refer to class packet for more...



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Are you a caregiver of a current or former foster youth?
Are you feeling frustrated? Would you like additional support?

FURS Support is Always Available

- 24/7 hotline support via phone, text, and chat.
- Local mobile response support with COVID-19 precautions in place.
- Personalized support and stabilization at the hotline and local level.
- Relevant aftercare support and follow-up.



Family Urgent Response System

The Family Urgent Response System (FURS) includes a statewide hotline as well as local mobile response teams to provide immediate trauma-informed support to current and former foster youth and their caregivers.

Local mobile response teams are comprised of compassionate, trained professionals who are available to provide face-to-face support during critical moments.

Both the statewide hotline and local mobile response teams are available 24/7/365.

FURS



Call or Text:
1-833-939-FURS

Online:
CAL-FURS.ORG



www.cdss.ca.gov/inforesources/cdss-programs/foster-care/furs

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Other Mandated Classes

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- ✓ **Infants in Care**
 - If taking child under 1 year old
 - Only **required** in Humboldt County
 - Recommended in Del Norte
- ✓ **CPR/First Aid**
 - FKCE class offered bi-monthly – FREE
 - Red Cross – offered “on demand” \$35 – non reimbursable in Humboldt County, reimbursable in Del Norte County
 - or proof of other training
- ✓ **(CSEC) Commercial Sexual Exploitation of Children**
 - ✓ take within 12 months AFTER certification
- ✓ **(ICWA) Indian Child Welfare Act** – once in lifetime

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Commercial Sexual Exploitation of Children

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Class Overview: Information on providing care and supervision to children who have been commercially sexually exploited or who have been victims of child labor trafficking.

- National Human Trafficking Hotline 1(888) 373-7888
- National Center for Missing & Exploited Children
 - www.missingkids.org
 - Children Cyber Tip line 1(800)THE-LOST
- North Cost Rape Crisis Center (707) 445-2881
- Child Welfare Services hotline
 - Humboldt County - (707) 445-6180
 - Del Norte County - (707) 464-3191

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Resource Books Provided by CR

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**Upon completion of the
Module Classes:**

Kids Need to be Safe

Families Change

**Foster Care – One Dog's
Story of Change**

**What's Life Like in Foster
Care?**



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Video: “ReMoved-Part Two”

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<https://www.google.com/search?client=firefox-b-1-d&q=removed+part+two+youtube>



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Foster and Kinship Care Education Program

**WE JUST WANT TO SAY...
THANK YOU!**

Website: www.redwoods.edu/foster

Facebook: Foster/Kinship Care Education Program-
College of the Redwoods

Phone: (707) 476-4455

Email: foster-kinship@redwoods.edu

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Statement About Medicine Prescribed

Clerk stamps date here when form is filed.

You may use this form to give the court input on the request for an order for medication for the youth.

You do not *have to* use this form if you do not want to. There are other ways to give input to the court. You may:

- Send a letter to the judge
- Speak to the judge at the hearing, or
- Ask your lawyer or the child's social worker, probation officer, or CASA to tell the judge how you feel.

You may add pages to this form if you need more space for your answers. Please put the child's name and the number of the question you are answering on each extra page.

Child's name:

(first) (middle) (last)

① Your name: (first) (middle) (last)

② Your relationship to the child: ☐ Caregiver ☐ CASA
☐ Indian Tribe ☐ Parent
☐ Other (explain):

③ How long have you known the child? (years) (months) (days)

④ How long has the child lived in your home or facility? (years) (months) (days)

Child's Behavior

⑤ How does the child act at home? ☐ Don't know

Describe here:

⑥ How does the child act at school? ☐ Don't know

Describe here:

Fill in court name and street address:

Superior Court of California, County of

Fill in child's name and date of birth:

Child's Name:

Date of Birth:

Court fills in case number when form is filed.

Case Number:



Case Number:

Child's name: _____

- ⑦ How does the child interact with friends and peers? ☐ Don't know

Describe here: _____

- ⑧ How does the child interact with adults? ☐ Don't know

Describe here: _____

- ⑨ How does the child sleep? ☐ Don't know

Describe how well the child sleeps and about how many hours each day: _____

Describe the Child's Treatment Now

- ⑩ List any other treatment the child is doing now:

- ☐ None ☐ Individual talk therapy ☐ Family therapy
☐ Group talk therapy ☐ Counseling at school ☐ Art or play therapy
☐ Cognitive Behavioral Therapy (CBT or practicing behaviors)
☐ Other (list any other treatment here): _____

- ⑪ List all the medicines the child takes regularly now. ☐ Don't know

Name of medicine: _____ Dose (if you know): _____
Name of medicine: _____ Dose (if you know): _____
Name of medicine: _____ Dose (if you know): _____
☐ Other medicines (list here): _____

- ⑫ Did you meet with the doctor who prescribed the psychotropic medicine? ☐ Yes ☐ No

If Yes:

- a. Did the doctor explain the medicine's expected benefits, possible side effects, and provide other information about the medicine? ☐ Yes ☐ No
b. Did you give the doctor information about the child? ☐ Yes ☐ No
c. Do you agree with use of the medication? ☐ Yes ☐ No ☐ Not sure



Child's name: _____

Case Number: _____

13 Follow-up and Maintenance

- a. Do you know about the child's follow-up plan with this doctor? ☐ Yes ☐ No
- b. Do you know how to schedule follow-up appointments with this doctor? ☐ Yes ☐ No
- c. Do you know how and where to get the medicine the doctor prescribed? ☐ Yes ☐ No
- d. Do you know how to make sure the child gets to the follow-up appointments? ☐ Yes ☐ No
- e. Do you know how the child is supposed to take this medicine? ☐ Yes ☐ No
- f. Do you know who is in charge of making sure s/he takes the medicine correctly? ☐ Yes ☐ No
- If Yes, describe here:* _____
- g. Do you know what to do if the child has a bad reaction to the medicine? ☐ Yes ☐ No

14 List below anything else you want the judge to know.

Fill out questions 15–23 ONLY if the child is taking psychotropic medicine now

If the child is not taking this/any psychotropic medicine now, skip to question 24.

- 15** Does the medicine affect the child's school or ability to learn? ☐ Yes ☐ No ☐ Don't know

If Yes, describe here: _____

- 16** Does the medicine affect the child's ability to concentrate? ☐ Yes ☐ No ☐ Don't know

If Yes, describe here: _____

- 17** Does the child have reasonable energy levels throughout the day? ☐ Yes ☐ No ☐ Don't know

If No, describe here: _____

- 18** Does the medicine affect the child's participation in hobbies or after-school activities?

☐ Yes ☐ No ☐ Don't know

If Yes, describe here: _____

Case Number:

Child's name: _____

- 19 Is it easy to get the child to take the medicine? ☐ Yes ☐ No ☐ Don't know

If No, describe what it's like: _____

- 20 Does anyone talk to the child about how he or she feels when he or she is on this medicine?

☐ Yes ☐ No ☐ Don't know

If Yes, explain who and how often: _____

- 21 Has the child's weight changed with this medicine? ☐ Yes ☐ No ☐ Don't know

If Yes, check one: ☐ lost weight ☐ gained weight How many pounds? _____

- 22 List any other side effects from the medicine:

☐ Headache ☐ Constipation ☐ Confusion ☐ Feel dizzy
☐ Problems sleeping ☐ Feeling very sleepy ☐ Nausea
☐ Other (list any other side effects here): _____

- 23 List any benefits you have noticed from the child's taking this medicine:

- 24 ☐ Check here if you are going to add extra pages to this form. Any say how many pages: _____

Date:

Type or print your name

Caregiver signs here

AB 537 Fact Sheet

California Student Safety and Violence Prevention Act

What is AB 537?

AB 537, the California Student Safety and Violence Prevention Act of 2000, changed California's Education Code by adding actual or perceived sexual orientation and gender identity to the existing nondiscrimination policy. State law says that "gender" means sex, and includes a person's gender identity and gender related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth." The nondiscrimination policy also prohibits harassment and discrimination on the basis of sex, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability.

What does AB 537 cover?

AB 537 protects students and school employees against discrimination and harassment at all California public schools and any school receiving state funding except religious schools. Harassment is defined as "conduct based on protected status that is severe or pervasive, which unreasonably disrupts an individual's educational or work environment or that creates a hostile educational or work environment." The protections cover any program or activity in a school, including extracurricular activities and student clubs. This gives GSAs and other LGBTQ-related student clubs state protection in addition to federal protection through the Equal Access Act.

How do you file a complaint?

First, file a complaint with your school. The process for filing a complaint at your school can vary. Look for information on how to make a complaint in your student handbook or ask a teacher or an administrator. It is often the same process as filing a sexual harassment complaint. If your school's harassment report form does not specifically include sexual orientation and the expanded definition of "gender," consider working to change this as a goal of your activism.

Document everything. Write down the key details of the harassment such as who, what, when, where, and witnesses. Include details from meetings you have with administrators. Keep a copy of all reports you file and confirmation that they were received.

What is your school district obligated to do?

If your school does not adequately address your complaint, you can take your complaint to your district superintendent's office (ask for the designated complaint officer or compliance coordinator). Your school district must follow the state's "Uniform Complaint Procedures," which say that your school district must do the following:

- Have a staff member who is responsible for receiving and investigating complaints who is knowledgeable about the law.
- Every year, notify parents, employees, students, and anyone interested of the district complaint procedures, including the right to appeal the school district's decision to the California Department of Education.
- Protect you from retaliation after you make a complaint.
- Keep your complaint confidential as appropriate.
- Accept complaints from any youth, adult, public agency, or organization.
- Investigate your complaint, come up with a solution, and send you a written report no more than 60 days after they receive your complaint

What is the state Department of Education obligated to do?

As the authority over public schools, the California Department of Education (CDE) is responsible for making sure that schools follow AB 537. If your school district fails to adequately resolve your complaint, the CDE is obligated to do the following:

- If your school district does not act within 60 days of receiving your complaint or if you appeal the school district's decision, the CDE is obligated to complete an investigation within 60 days, and make a decision about whether the school district has lived up to its responsibilities and whether it needs to do anything else.
- Require schools to take steps to improve problems raised through investigation of complaints.
- Request a report of the schools' actions and keep a file of every written complaint received.

Other options for holding your school accountable:

- **Litigation.** You can sue your school district. With the help of an attorney, students can ask a judge to order the school to stop discrimination before it happens or continues. This is called injunctive relief. It's cool because a judge issues an "injunction" (order) to your school district – and your school district has to do it immediately! You can do this while going through the complaint process.
- **Community Organizing.** Organize other students, teachers, staff, parents, and community allies to form a community response to the problems of homophobia and transphobia in your school. Think of AB 537 as a tool and use it as leverage to work to change the school climate.

To learn more about how you can implement and enforce AB 537, check out our student organizing manual at www.gsanetwork.org/ab537/ or call one of our offices.



www.gsanetwork.org

For more information and resources for Gay-Straight Alliances, contact GSA Network:

Statewide Office: 1550 Bryant Street #800, San Francisco, CA 94103, ph: 415.552.4229, f: 415.552.4729

Central Valley Office: 928 N. Van Ness Ave. Fresno, CA 93728, ph: 559.268.2780, f: 559.268.2786

Southern California Office: 1145 Wilshire Blvd. #100, Los Angeles, CA 90017, ph: 213.482.4021, f: 213.482.4027

California Education Code Section 32228

(a) It is the intent of the Legislature that public schools serving pupils in any of grades 8 to 12, inclusive, have access to supplemental resources to establish programs and strategies that promote school safety and emphasize violence prevention among children and youth in public schools.

(b) It is also the intent of the Legislature that public schools have access to supplemental resources to combat bias on the basis of race, color, religion, ancestry, national origin, disability, gender, gender identity, gender expression, or sexual orientation, as defined in subdivision (r) of Section 12926 of the Government Code, and to prevent and respond to acts of hate violence and bias-related incidents.

(c) It is further the intent of the Legislature that schoolsites receiving funds pursuant to this article accomplish all of the following goals:

- (1) Teach pupils techniques for resolving conflicts without violence.
- (2) Train school staff and administrators to support and promote conflict resolution and mediation techniques for resolving conflicts between and among pupils.
- (3) Reduce incidents of violence at the schoolsite with an emphasis on prevention and early detection.
- (4) Provide age-appropriate instruction in domestic violence prevention, dating violence prevention, and interpersonal violence prevention.

– See more at: <http://codes.findlaw.com/ca/education-code/edc-sect-32228.html#sthash.0xLRIDfG.dpuf>

Resource Family Foster Youth Education Information

Immediate Enrollment

Allows a foster youth to be immediately enrolled in a school even if all the typically required school records, immunizations or school uniforms are not available. As well as if moneys/fines are owed at the previous school.

EC 48853.5(B)

Care Provider Role

The care provider has the day-to-day responsibility for the care and supervision of this student/youth and he/she has the authority to sign school enrollment forms and permission slips for field trips or participation in extracurricular activities. The care provider can attend parent/teacher conferences, SST's, IEP's and other educational meetings.

Educational Rights Holder

The Educational Rights Holder (which is usually the parent's unless court has restricted their rights) continues to have access to all the student's educational records and should be notified of any information or meeting related to his/her education. Only the Education Rights Holder can sign for assessments and IEP's.

School of Origin / School Stability

Overview of the Law:

Foster Youth have the right to remain in their school of origin if it is their best interest, as determined by their Education Rights Holder

Definition of School of Origin:

A youth's school of origin may be: (1) the school the youth attended at the time they entered the foster care system; (2) the school the youth most recently attended; or (3) any school the youth attended in the preceding 15 months with which they have a connection (e.g., sports team, relationships with peers or teachers).

Feeder Patterns:

If youth are transitioning between elementary and middle or middle and high school, then school of origin includes the next school within the school district's feeder pattern.

CA ED Code 48853, 48853.5, 48859

School of Origin Waiver:

A foster youth in out of home care has the right to stay in their school of origin unless that right was waived and approved by the (1) child, (2) minor's counsel, (3) foster youth liaison and (4) educational rights holder.

Best Interest: Information to take in consideration in determining the youth's best interest; Student's school preference, age of the foster youth, distance/time of commute and what impact that might have on student's education, personal safety, a student's need for special instruction, the length of anticipated stay at temporary location, time of the school year, schools siblings attend, special programs or activities, transportation

Educational Travel Reimbursement Stipend:

Resource Families may ask that the Social Worker complete an Educational Travel Reimbursement Request when transporting a youth 4 miles or more (1 direction) for a stipend or bus passes (older youth) to ensure the youth remains in their School of Origin

Foster & McKinney-Vento Youth Liaison List for Humboldt County for 2023-2024			
Pages from 22-23 are highlight yellow, Regional Liaisons are in green and bolded; Higher Education is in blue; Agency contacts are in orange			
District	Contact Name	Phone Number	Email
Agnes J. Johnson Charter School	Mel Senter	707-946-2347	Melsenter@ajjcharter.com
Alder Grove Charter	Shana Langer	707-268-0854	shana.langer@aldergrovecharter.org
Arcata Elementary (Regional)	Violet Orozco	707-826-1002	vorozco@arcataasd.org
Big Lagoon Elementary	Christy Ng	707-677-3688	admin@biglagoon.org
Blue Lake Elementary	Kara Thomson	707-668-5674	kthomson@bluelakeschool.org
Bridgeville Elementary	John Blakely	707-777-3311	jblakely@bridgevilleschool.org
Coastal Grove Charter	Daphne Odell	707-825-8804	coastalgrove@coastalgrove.org
Cuddeback Elementary	Ryann Petersen	707-768-3372	rpetersen@cuddebackschool.org
Cutten School District: Cutten Site	Anne Girard	707-441-3900	agirard@cuttensd.org
Cutten School District: Ridgewood Site	Ashly Luciani	707-441-3930	aluciani@cuttensd.org
Eureka City Schools (Regional)	Taevia Salazer Pettitt	707-441-2516	salazarpettitt@eurekacityschools.org
Ferndale Unified School District			
Ferndale Elementary (K-8th)	Nancy Nunez	707-786-5300	nnunez@ferndalek12.org
Ferndale High (9th-12th)	Erin Bigham	707-786-5900	ebigham@ferndalek12.org
Fieldbrook Elementary	Justin Wallace	707-839-3201	jwallace@fbk8.org
Fortuna Elementary (Regional)	Adam Netanel	707-834-3646	anetanel@fortunaesd.com
Fortuna Union High School	Felicia Stansbury	707-599-6488	fstansbury@fuhsdistrict.net
Freshwater Elementary (and Charter)	Stacy Mintey	707-442-2969	smintey@freshwatersd.org
Fuente Nueva	Edith Doe	707-822-3348	edoe@fuentenueva.org
Garfield Elementary	Michael Quinlan	707-442-5471	mquinlan@garfieldschool.org
Green Point Elementary	Teresa Mondragon	707-668-5921	admin@greenpointsd.org
HCOE: Foster/McKinney-Vento Ed Program Director	Leah Lamattina	707-599-0759	llamattina@hcoe.org
Hydesville Elementary	Kevin Trone	707-768-3610	ktrone@hydesvilleschool.org
Klamath-Trinity Joint Unified (Regional Liaison)	Jennifer Lane	530-784-7777	jlane@ktjUSD.k12.ca.us
Captain John Cont. (Site Liaison)	Erin Moya	530-625-5600; ext 4824	emoya@ktjUSD.k12.ca.us
Hoopa Elementary (Site Liaison)	Dexter Cooper	530-625-5600; ext 2354	dcooper@ktjUSD.k12.ca.us
Hoopa High (Site Liaison)	Irma Matilton	530-625-5600; ext. 1052	imatilton@ktjUSD.k12.ca.us
Orleans Elementary	Tasha Marshall	530-625-5600 ext 2000	tmarshall@ktjUSD.k12.ca.us
Trinity Valley Elementary (Site Liaison)	Deana Moles	530-625-5600; ext 3008	dmoles@ktjUSD.k12.ca.us
Weitchpec/Jack Norton Elementary	Tanisha Doolittle	(Weitch); 530-625-	tdoolittle@ktjUSD.k12.ca.us
Kneeland Elementary	Cherie Circe	707-442-5472	ccirce@kneelandsd.org
Laurel Tree Charter	Brenda Sutter	707-822-5626	laureltree_lc@yahoo.com
	Linda Row	707-599-4333	lrow@loleta.org
Maple Creek Elementary	Colby Smart	707-668-5596	TBD
Mattole Unified	Karen Ashmore	707-629-3311	kashmore@matttolevalley.org
Northern United Charter	Wendy Kerr	707-445-2660; ext 138	wkerr@nucharters.org
McKinleyville Unified School District (Regional Liaison)	Elwira Salata	707-839-1529	esalata@mckusd.org
Northcoast Preparatory Charter (NPA)	Michael Bazemore	707-822-0861	npacademy@northcoastprep.org
Northern Humboldt Unified High School District			
District Liaison	Jack Bareilles	707-845-6546	jbareilles@nohum.k12.ca.us
Arcata High (Site Liaison)	Meghan Watts	707-825-2015	mwatts@nohum.k12.ca.us
Mad River High Cont. (Site Liaison)	Shanna McCracken	707-839-6480	smccracken@nohum.k12.ca.us
McKinleyville High (Site Liaison)	Keri Lockard	707-839-6403	klockard@nohum.k12.ca.us
Pacific Coast High Cont. (Site Liaison)	Jon Larson	707-825-2443	jlaron@nohum.k12.ca.us
Six Rivers Charter (Site Liaison)	Jen Coleman	707-825-2015	jcoleman@nohum.k12.ca.us
Orick Elementary	Amanda Platt	707-488-2821	aplatt@orickschool.org
Pacific Union Elementary	Rene McBride	707-822-4619	rmcbride@pacificunionschool.org
Pacific View Charter School			
Henderson Site Liaison (K-6th)	Bobby Mullins	707-269-9490	bmullins@pacificviewcharter.com
Moore Avenue Site Liaison (7th-12th)	Silas Radcliffe	707-269-9565	sradcliffe@pacificviewcharter.com
Peninsula Elementary	Vince Yorton	707-443-2731	vyorton@peninsulasd.org
Redwood Coast Montessori	Esther Huton	707-832-4194	esther@redwoodmontessori.org
Redwood Prep Charter	Becky Scales	707-682-6149	secretary@redwoodprep.org
Rio Dell	Angela Johnson	707-764-5694	ajohnson@riodelschools.net
Scotia Elementary	Lisa Stockwell	707-764-2212	lstockwell@scotiaschool.org
South Bay Union (& Charter)	Cassi Le-Hue	707-445-5933	clehue@southbayusd.org
Southern Humboldt Unified	Rian Shultz	707-943-1789	rianshultz@sohumusd.com
Trillum Charter	Marianne Keller	707-822-4721	trilliumcs@gmail.com
Trinidad Elementary	Alyse Nichols	707-677-3631	anichols@trinidadusd.net
Union Street Charter	Rea Erickson	707-822-4845	rea.unionstreet@gmail.com
Higher Education Liaisons			
College of the Redwoods	Kintay Johnson	707-476-4560	kintay-johnson@redwoods.edu
Cal Poly Humboldt	Sashaen Raymond	707-826-5197	SSR19@humboldt.edu
Agency Liaisons			
Headstart (0-5)	Christy Snyder	707-825-1324	csnyder@ncsheadstart.org
Child Welfare Services Education Liaison	Ann Blackwood	707-502-6363	ablackwood@co.humboldt.ca.us
Probation Education Liaison	Kim Sousa	707-268-3337	ksousa@co.humboldt.ca.us
HCOE Foster/Homeless Youth Education Services Program			
Title	Name	Email	Number
Director	Leah Lamattina	llamattina@hcoe.org	707-440-9511
Program Support/Data Technician	Khris Iversen	kiversen@hcoe.org	707-441-2074
Foster & Homeless Youth Caseworker	Katie Baer	kbaer@hcoe.org	707-613-3487

Family Resource Centers in Humboldt County

Arcata Family Resource Center

Arcata School District
2400 Baldwin St., Arcata, CA 95521
(707) 826-1002

Blue Lake Community Resource Center

312 South Railroad St. (P.O. Box 458)
Blue Lake, CA 95525
(707) 668-4281 or (707) 668-5239

Bridgeville Community Center

38717 Kneeland Road (Box 3) Bridgeville, CA 95526
(707) 777-1775

Carlotta Healthy Start Community Center

300 Wilder Road (Box 7) Carlotta, CA 95528
(707) 768-3860

Eel River Valley Multi Generational Center

2280 Newburg Road, Fortuna, CA 95540
(707) 725-3300

Eureka City Schools - Marshall Family Resource Center

I St. - between Trinity & Huntoon (2100 J Street), Eureka, CA 95501
(707) 441-2516

Eureka Community Resource Center

35 West Third St., Eureka, CA 95501
(707) 442-5239

Fortuna Community Services

2331 Rohnerville Road, Fortuna, CA 95540
(707) 725-1166

Fortuna Elementary & High School Healthy Start

2089 Newburg Road (843 L Street), Fortuna, CA 95540
(707) 725-2519 or (707) 725-9082

211 Humboldt

1707 E Street, Suite #4, Eureka, CA 95501
(707) 441-1001

Hupa Family Resource Center

8 Holt Street (Box 728), Hoopa, CA 95546
(530) 625-4000

Jefferson Center & Park

8 Clark Street, Eureka, CA 95501
(707) 497-6280

Loleta Community Resource Center

(Loleta Elementary School)
700 Loleta Drive, Loleta, CA 95551
(707) 733-5239

McKinleyville Family Resource Center

1459 Hiller Road (P.O. Box 2668) McKinleyville, CA 95519
(707) 840-0905

Manila Family Resource Center

1611 Peninsula Drive, Manila, CA 95521
(707) 444-9771

Mattole Valley Resource Center

203 Old Coast Wagon Rd, (P.O. Box 191) Petrolia, CA 95558
(707) 629-3348

Rio Dell Community Resource Center

99 Wildwood Street, Rio Dell, CA 95562
(707) 764-5239

South Bay Union School District Healthy Start

5230 Vance Avenue, Eureka, CA 95503
(707) 445-5933

Southern Humboldt Family Resource Center

(Information also available about Casterlin FRC and South Fork/Miranda Healthy Start)
344 Humboldt Avenue (Box 369) Redway, CA 95560
(707) 923-1147

Willow Creek Community Resource Center

38883 Highway 299 (P.O. Box 939) Willow Creek, CA 95573
(530) 629-3141

Some of the services are offered through the Humboldt Network of Family Resource Centers, which include: Food Programs, Health Services, Student and Family Support, Counseling (Alcohol & Other Drugs), Clothing Closets, Tutoring, Lice Checks, Play Groups, Free Computer/Internet/Fax, Community Events and Activities, Job Support and Development.

Additional Community Resources

New Directions - Foster Parent Association

Contact - Heather Peugh - (707) 845-7105

2039 E St Eureka CA 95501 (Nazarene Church)

Meetings 2nd Thursday 9:30 - 11:30

UIHS - United Indian Health Services - Potawat Health Village

1600 Weeot Way Arcata CA 95521 707 825-5000

Monday - Friday 8:00 am - 5:00 pm

2 Feathers - Native American Family Services

1560 Betty Court Suite A McKinleyville CA 95519

707 839-1933

Monday - Friday 8:30 - 5:00

Changing Tides Family Services - Child Care referrals, Supplemental funds, In-home respite, Parenting programs, Mental Health services, Community Resources & referrals.

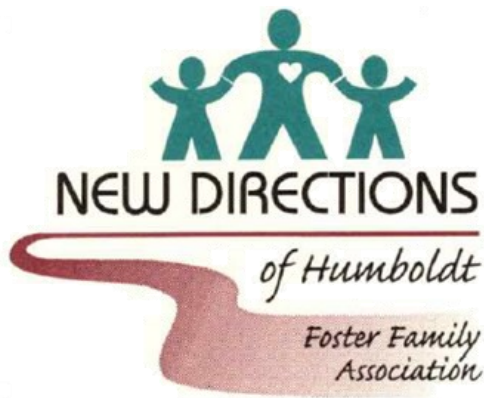
2379 Myrtle Ave Eureka

Monday - Friday 8:30 - 12:00 and 1:00 - 5:00

Parent Project - Parenting Strategies for difficult Teens

Gillian Wadsworth - 707 445-7098

Al-Anon / Alateen - 707 443-1419



New Directions Foster Parent Association

Benefits of Membership:

If you are a member of your local chapter, you automatically become a member at the state level (your local chapter is responsible for submitting your membership information to the CSFPA Membership Chairperson).

MEMBERSHIP CARD: Each member is issued a CSFPA membership card. This membership entitles the holder to vote at the annual business meeting, and receive a discount rate when registering for the annual CSFPA training conference.

COMMITTEE ASSISTANCE: CSFPA members have access to the statewide chairpersons that will be available to help you when you need them. Below is a list of the current committees. [\(See Committee link for more information\)](#)

- By-laws
- Camperships
- Scholarships
- Legislation
- Foster Parent Education
- Minority Needs
- Guardianships
- Permanency Planning
- Adoptions
- Kinship
- Latino Representative

QUARTERLY NEWSLETTER: Members receive the CSFPA newsletter quarterly with information relevant to providing foster care in California.

ANNUAL TRAINING CONFERENCE: Members receive first notice of the annual CSFPA Training Conference held in different regions of the state.

The California State Foster Parent Association has the expertise it takes to increase benefits for foster children and their caregivers. The State Association was instrumental in getting state funded training monies that are now dispensed, through the local Community Colleges, to train foster parents/resource families throughout the state. The CSFPA is constantly watching over, protecting and working toward maintaining these funds.

The CSFPA is well worth your membership dues. Foster Parents formed it for Foster Parents/Resource Families. The more members we have, the more we can do to support our goals.

New Directions of Humboldt currently meets over Zoom on the first Thursday of each month at 9:30am (except July & August). Please contact Treasurer Kris Chorbi at 707-476-4455 for questions or the link for the meetings. We hope you will join us!

COST: Single Membership \$35.00 Dual Membership \$45.00

Mail completed application and fee to:

New Directions

P.O. Box 1283

Eureka, CA 95502



Chapter and State Association Membership Benefits

Local associations are formed into chapters of the non-profit (CSFPA and hold periodic (usually monthly) meetings. The state-wide CSFPA (made up of chapters throughout the state) holds quarterly meeting alternating between Northern, Central, and Southern California. Membership in (and dues paid to) your local association also makes you a member of the State Association. You are invited to join and attend the local and state meetings, whereby you will be entitled to several typical benefits, such as those listed below:

1. Become part of a support group established for foster and kinship partner where you can learn from others, discuss your concerns, brag about your kids and learn how to work with your local county or foster family agency, which is responsible for looking out for the welfare of our children.
2. Most local associations offer 2-3 hours of training (required of foster parents) at local and State Association meeting, for which you, as a member, will receive a certificate of training. Notices and reminders of upcoming training sessions being offered are routinely sent out to all members.
3. A quarterly State Association newsletter with meeting announcements, articles of special interest to foster and kinship parents, and the latest information on issues and concerns impacting the foster and kinship care communities.
4. Receive information on the CSFPA Annual training conference scheduled in October of each year, that provides an opportunity to meet other foster parents from around the state: to hear and participate in many exciting and informative seminars; to attend the awards banquet recognizing outstanding service by selected foster parents and social workers; get ideas on what other county FPAs are doing for their members; and also, a chance to get away for a few days.
5. Scholarships for foster and kinship children are offered by the State Association and often by the local chapters.
6. Eligibility for all children in your family (including your natural, kinship, adopted, and guardianship children) to participate in local association special events. These may include such things as annual Christmas parties, summer picnics, reduced registration fees for the annual State Association Training Conference, "Parents Night Out" and other events as developed and sponsored by your local and State Association.

7. Information on the activities and upcoming change in county and state policies affecting foster and kinship parents via participation in Foster Care Advisory Boards, (which involves a quarterly or even monthly meetings between the chapter presidents and local agency supervisors and management). You are also welcome to submit common foster and kinship parenting issues and concerns through the chapter president to the CSFPA for evaluation/resolution.

Local chapters generally obtain their non-profit status through the CSFPA's group exemption non-profit number grant by the IRS to the CSFPA. Therefore, your local chapter or support group can raise funds for special projects without liability, for paying associated taxes. This also allows the chapter to give donating organizations a tax write-off for goods and services donated to or in support of the chapter's activities.

Note: By signing application, members agree to abide by the State and local FPA bylaws and operating procedures.

Membership dues are established by each local association and include State Association Membership dues of \$15.00 per person. Please note that if one person, as shown on the license or certification joins the FPA both members must join\ per our CSFPA bylaws. You are encouraged to join the CSFPA through your local association, who will forward your State Association dues to the State Membership Chairperson. However, you may join the CSFPA directly as an associate member by paying annual dues of \$50.00 per person and sending the application directly to the State Association Membership Chairperson.

Mail to:

New Directions

P.O. Box 1283

Eureka, CA 95502

Membership Application

(send to chapter membership chairperson)

Chapter Name: New Directions Date: _____

Your Name: _____

Spouse or Significant Other's Name: _____

Mailing Address: _____

City: _____ Zip: _____

Tel. No: () _____ Fax# _____

E-mail: _____

Membership Classification: _____ Foster Parent(s)

_____ Associate _____ Kinship Parent(s)

_____ Agency _____ Community Supporter

(Signature)

(Signature)

Membership dues are enclosed as follows:

Single Membership \$ 35.00 Dual Membership \$ 45.00

or CSFPA Associate Membership \$ 50.00 per person.

Chapter membership chairperson shall forward a copy of this application and dues within 30 days to CSFPA Membership Chairperson, Mary Haghenbeck, 4377 Wesley Way, El Sobrante. CA 94803.



COMMUNITY RESOURCES

ROGER GOLEC
Foster and Homeless Youth
Services Director
Humboldt County Office
of Education
(707) 445-7187

LEANNE WHEELER
McKinney-Vento Homeless
Education
California Department
of Education
1430 N Street, Suite 6208
Sacramento, CA 95814
(916) 319-0383
lwheeler@cde.ca.gov

PAULA EVANS
Foster Youth Services
California Department of
Education
1430 N Street, Suite 6208
Sacramento, CA 95814
(916) 319-0372
pevans@cde.ca.gov

DHHS
HUMBOLDT COUNTY
CHILD WELFARE SERVICES
(707) 445-6180

HUMBOLDT COUNTY
CHILD, YOUTH & FAMILY
SERVICES - CYFS
(707) 268-2800

TRANSITION AGE YOUTH
(TAY)
433 M Street, Eureka, CA
95501
Message Phone:
(707) 476-4944

HUMBOLDT COUNTY
PROBATION
DEPARTMENT
(707) 445-7401

FOSTER YOUTH
OMBUDSMAN
(877) 846-1602

REDWOOD COMMUNITY
ACTION AGENCY (RCAA)
YOUTH SERVICE BUREAU
(YSB)
Hotline: (707) 443-8322

HUMBOLDT NETWORK
OF FAMILY RESOURCE
CENTERS
211Humboldt.org

COLLEGE OF THE
REDWOODS
EXTENDED OPPORTUNITY
PROGRAMS & SERVICES
(EOPS)
(707) 476-4270

HUMBOLDT STATE
UNIVERSITY
ELITE SCHOLARS
PROGRAM
Adrienne Colegrove-
Raymond
(707) 826-5197
abc1@humboldt.edu

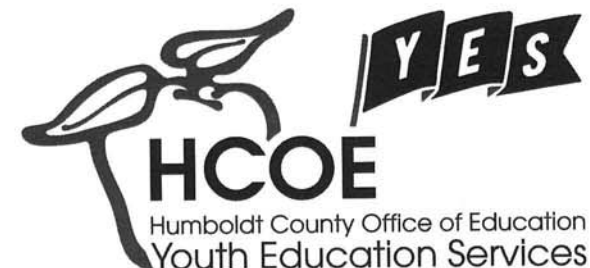
UNITED STATES
DEPARTMENT OF
EDUCATION
FEDERAL STUDENT AID
www.fafsa.ed.gov

SCHOOL DISTRICT MAIN NUMBERS:

Call your local school district if you have
any questions and/or concerns

Arcata District
(707) 822-0351
Big Lagoon District
(707) 677-3688
Blue Lake District
(707) 668-5674
Bridgeville District
(707) 777-3311
Cuddeback Union District
(707) 768-3372
Cutten School District
(707) 441-3900
Eureka City, A
Unified District
(707) 441-2400
Ferndale Unified District
(707) 786-5900
Fieldbrook District
(707) 839-3201
Fortuna Union Elem.
District
(707) 725-2293
Fortuna Union High
School District
(707) 725-4461
Freshwater District
(707) 442-2969
Garfield District
(707) 442-5471
Green Point District
(707) 668-5921
Hydesville District
(707) 768-3610
Jacoby Creek Charter
District
(707) 822-4896

Klamath-Trinity Joint
District
(530) 625-5600 ext. 1
Kneeland District
(707) 442-5472
Loleta Union District
(707) 733-5705
Maple Creek District
(707) 668-5596
Mattole Unified District
(707) 629-3311
McKinleyville District
(707) 839-1549
Northern Humboldt
Union High School
District
(707) 839-6470
Orick District
(707) 488-2821
Pacific Union District
(707) 822-4619
Peninsula Union District
(707) 443-2731
Rio Dell District
(707) 764-5694
Scotia Union District
(707) 764-2212
South Bay Union District
(707) 476-8549
Southern Humboldt
District
(707) 943-1789
Trinidad Union District
(707) 677-3631



FOSTER & HOMELESS YOUTH SERVICES



- FOSTER YOUTH SERVICES
- HOMELESS YOUTH SERVICES
- COMMUNITY RESOURCES



Providing youth with the
resources needed to achieve their
maximum education potential

FOSTER YOUTH EDUCATION SERVICES

Federal and State legislation mandates all public school districts establish policies and implement support services designed to increase school stability and academic success for foster youth students (Every Student Succeeds Act, ESSA; Local Control Funding Formula, LCFF; AB 490; AB 854).

- **Foster Youth Liason:** Requires school districts to designate a trained staff person to ensure proper placement, transfer and enrollment in school.
- **School Stability:** Supports stability by allowing foster youth students to remain in their school of origin for as long as they have an open juvenile court case. Furthermore, they have the right to remain in their school of origin pending resolution of school placement disputes.
- **Transition:** Schools are to collaborate with placing agencies in developing transportation plans to keep students in their school of origin and share any extra costs associated with the plan if necessary.
- **Immediate Enrollment:** Allows a foster youth to be immediately enrolled in a school even if all typically required school records, immunizations, or school uniforms are not available.
- **Partial Credit:** Requires all districts to calculate and accept credit for full or partial coursework satisfactorily completed by the student and earned while attending public school, juvenile court school or nonpublic, nonsectarian school.
- Foster Youth are automatically eligible for all free school meals.
- Requires that a comprehensive public school be considered as the first school placement option for foster youth.
- Ensures that foster youth will not be penalized for absences due to placement changes, court appearances, or related court ordered activities.
- Authorizes the release of educational records to foster youth to county placing agencies or

court representatives for case management responsibilities or with assisting with school transfer and enrollment.

- Preschool age foster youth have priority registration in any state or federal funded preschool programs such as Early Start or Head Start.
- AB 167/216 Graduation Option.

MCKINNEY-VENTO HOMELESS EDUCATION SERVICES

Federal law, the McKinney-Vento Homeless Education Assistance Act, insures that any homeless or displaced youth has equal access to the same free and appropriate public education as other students (including state and federal preschool programs). The legal definition is, **"individuals who lack a fixed, regular, and adequate nighttime residence as a result of economics, circumstances, or natural disasters."** This can include:

- Sharing of housing (doubled/tripled-up)
- Motels/Hotels
- Transitional Housing Programs
- Shelters (including Youth Shelters), safe houses
- Cars, parks, abandoned buildings, campgrounds
- Trailers without sufficient access to plumbing and power
- Substandard Housing
- Couchsurfing
- Runaways
- Unaccompanied Youth

Services Include:

- **Homeless Youth Liaison:** Requires school districts to designate a trained staff person to ensure proper placement, transfer and enrollment in school.
- **School Stability:** Allows homeless/displaced students to remain in their school of origin for as long as they are homeless.
- **Transportation:** Assist in with developing transportation plans to keep students in their school of origin.
- **Immediate Enrollment:** Allows youth to be immediately enrolled in a school even if all typically required school records, immunizations, or school uniforms are not available.

- **Transfer of Records:** A timely transfer of all educational student educational records when a change in school occurs.
- **Partial Credit:** Requires all districts to calculate and accept credit for full or partial coursework satisfactorily completed.
- Homeless/displaced youth are automatically eligible for all free school meals.
- Preschool age foster youth have priority registration in any state or federal funded preschool programs.
- AB 1806 Graduation Option.

FOR INFORMATION AND SERVICES:

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**Humboldt County
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Are you a #fosteryouth or #formerfosteryouth? Need someone to talk to? #FURSCanHelp. FURS is always available to provide a safe, judgement-free space to talk about your worries and vent. Check out cal-furs.org for more information.

Youth currently and formerly in foster care can get 24/7 support:

- from a trained counselor or peer who will listen to them.
- via phone, text, chat, or in person.
- to connect to local services and support.
- for any big or small issues they may be having.

Family Urgent Response System
cal-furs.org



Are you a caregiver for a #fosteryouth or #formerfosteryouth and need some additional support? #FURSCanHelp. FURS is always available to provide immediate trauma-informed support when it is needed the most! Check out cal-furs.org for more information.

Caregivers of youth currently and formerly in foster care can get additional support when its needed the most.

- 24/7 hotline and local mobile response team support.
- Personalized support and stabilization from compassionate, trained professionals.
- Relevant aftercare support and follow-up.

Family Urgent Response System
cal-furs.org



FURS' statewide hotline and mobile response teams are available 24/7 to provide trauma-informed support to #fosteryouth, #formerfosteryouth & caregivers. Check out cal-furs.org to learn how #FURSCanHelp!

Youth currently and formerly in foster care and their caregivers can get immediate trauma-informed support.

- 24/7 hotline support.
- Local mobile response support with COVID-19 precautions in place.
- Personalized support and stabilization at the hotline and local level.
- Relevant aftercare support and follow-up.

Family Urgent Response System
cal-furs.org



Other Foster & Kinship Care Education Classes

Adoptions

This class is designed for families that are thinking about becoming adoptive parents, in the process of becoming adoptive parents, or already are an adoptive family. The facilitator has many years of experience as an adoptive liaison, working with pre and post adoptive families, birth families, and Kinship providers. If this subject applies to you, please come and check out this amazing class and meet other adoptive parents. This class is offered quarterly and is required if adopting through Humboldt County CWS.

Behavioral Health 101

Mental Health Toolkit for Resource Families is a training that will provide general overview and basic skills for resource families. Most children in foster care will at some point experience challenging and often-scary behaviors that can greatly affect the success of being in their placement. This class will help the resource family learn some techniques that can help keep the child safe until the situation dissipates and/or until professional help can assist.

Commercial Sexual Exploitation of Children (CSEC) Awareness Training

Commercial Sexual Exploitation of Children is a form of human trafficking happening around the world that occurs when an individual buys, trades or sells sexual acts with a child. This training is about raising awareness, recognizing the dynamics, identifying the vulnerabilities, and identifying CSEC warning signs. Most importantly, you will learn how foster and kinship home care intersects with CSEC. This class should be taken within 12 months **AFTER** certification.

Grief & Loss

This workshop gives participants an opportunity to discuss feelings of grief and loss associated with being an ambassador for the children that are/will be part of your home. Grief and loss is multi-dimensional and we will explore how it affects you, your family, and the children you get to care for. Our time together will consist of information, activities, and discussion designed to provide you tools and tips to assist you through the process.

ICWA (Indian Child Welfare Act)

Tribal children and families have special legal protection when involved in the child welfare system. This training will focus on ICWA for caregivers, helping caregivers understand the history and importance of the Indian Child Welfare Act and caregiver responsibilities to keep tribal children connected to their extended family, tribal community and tribal culture. Trainers come from the California Tribal Families Coalition.

Infants in Care

Infants in Care is a required pre-service class offered at College of the Redwoods for any resource parent who plans to care for an infant under the age of one year old. Often, many of the infants who come into the foster care system were exposed to addictive opiate drugs or alcohol while in the mother's womb. During the Infants in Care class, a trained facilitator will provide in depth instruction on ways to care for an infant who was exposed to opiates in the womb and who may suffer from Neonatal Abstinence Syndrome (NAS).

Our Nervous System, Trauma & Attachment

This class focuses on trauma and attachment; what it is and how it forms, as well as the difference between normal and abnormal attachment. Attachment disorders are examined, and participants are provided with tools for dealing with issues surrounding attachment. The trainer will also discuss and describe the behaviors experienced by children taken into care and how best to deal with those behaviors.

Visitation

This "Visitation" class will focus on the key elements and mandates of parent child visitation through the child welfare system and best practice for developing visitation plans, including child and family team meetings. Visitation is often referred to as the "heart of reunification", we will be exploring the rationale behind this, and the mechanism child welfare utilizes to attend to this important aspect of foster children's lives.

VISIT <https://www.redwoods.edu/foster/Foster-Kinship-Home/Class-Schedules> TO SIGN UP FOR CLASSES.